

HOMWORK

The purpose of homework is to provide an opportunity for students to practice and review concepts that have already been taught in the classroom. The homework policy will include homework four days per week that is age appropriate, purposeful, promotes study skills, reinforces learning, and serves as a communication tool between the teacher and parent. Guidelines for time are as follows: K-1, up to 15 minutes; Grades 2-3, 30-45 minutes; Grades 4-8, average 60 minutes; plus independent reading time at every grade level.

ATTENDANCE BOUNDARY

Cheyenne Traditional School is a school of choice that does not have complex boundaries. New students, wishing to attend Cheyenne must complete an open enrollment application. The Open Enrollment period begins December 1st and ends January 15th.

CHEYENNE HISTORY

With the desire to offer children a choice in their education, a group of parents, teachers and administrators drafted a proposal to the district to create a school with an alternative method of teaching. In 1996, the Governing Board for S.U.S.D. approved a Kindergarten through eighth grade (K-8), skills based model. This traditional approach of instruction was based on teacher directed instruction with an emphasis on rote math skills and phonics as well as the acquisition of basic skills in each discipline. In 1997, the doors to Cheyenne were opened. Originally, the campus housed Kindergarten through fifth grade students, but through parent demand, expanded to become a K-8 school in 2001.

Cheyenne continues to maintain the goals set before us by the original planning committee. Parents who choose this school and philosophy for their children are also choosing to support and uphold these beliefs.

IS CHEYENNE TRADITIONAL SCHOOL THE RIGHT CHOICE FOR YOUR CHILD?

As a school of choice, we realize that much thought goes into selecting the right school for your child. Please take a moment to consider the criteria listed below to determine if you and your child would thrive in a traditional educational environment:

- A school that has set high standards for students by teaching a solid foundation of basic skills and using quality curriculum materials with high achievement standards.
- Be a positive and active partner in your child's education on a daily basis.
- Teacher-directed instruction will be the predominant mode of instruction.
- Minimal classroom interruptions to ensure expanded academic time blocks are utilized.
- Grades based on individual accomplishments rather than group work.
- Systemic, sequential phonics will be the first approach to teaching reading.
- Daily Assigned homework
- A language arts program where spelling, writing, comprehension and philosophy are essential.
- A mandatory Uniform Standard of Dress policy.



CHEYENNE TRADITIONAL SCHOOL

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Mr. Mike Duff – Principal

Mr. Mark Haugen – Assistant Principal

www.susd.org/cheyenne/home.htm

SCHOOL MISSION

The mission of Cheyenne Traditional School is to guide and challenge learning for all students through a learning environment that gives priority to basic traditional skills and values.

SCHOOL PHILOSOPHY

Cheyenne Traditional School is a school of choice. The acquisition of basics skills, primarily through direct instruction, is viewed as the foundation of the learning process. Priority is given to the fundamental tools of learning in the core academic areas of phonics and reading: grammar, spelling and writing; mathematics; history and geography; and science. Students will be given opportunities to apply those skills in a meaningful, reinforcing way. Cheyenne provides an academic environment, which will develop respect, responsibility, honesty, integrity, leadership and citizenship in accordance with the District's mission statement. To uphold its standards of excellence, Cheyenne's philosophy centers on nine cornerstones. The cornerstones are used as a standard framework for all policies and decisions made concerning the school, and are an indispensable part of the philosophy of the school.

SCHOOL GOALS FOR STUDENTS

- To be fluent readers, writers and speakers
- To achieve proficiency in computation, problem solving, and mathematical applications.
- To learn a basic core of knowledge that includes content, concepts, and essential skills for each subject area.
- To use technology to communicate.
- To be a productive member of democratic society.

THE NINE CORNERSTONES OF CHEYENNE TRADITIONAL SCHOOL

1. SCHOOL OF CHOICE

Attending Cheyenne means you're supporting and upholding the Traditional School Philosophy and committing to the Cheyenne cornerstones of excellence.

2. FOCUS ON ACADEMICS

A "back to basics" concept focuses on the issue of academics as its main priority. Intellectual development of the child is a clear priority and primary reason for attending.

3. LINEAR SEQUENTIAL CURRICULUM

The curriculum is organized around each discipline across the grade level and expanded from year to year with an emphasis on the follow:

Spalding Language Arts begins with phonic-based reading, spelling, handwriting and comprehension. The reading program consists of basal readers and literary classics. There is a strong emphasis on grammar. Process and creative writing is emphasized with process types given priority. Spalding Language Arts is used in addition and as an enhancement to the SUSD adopted Reading and Language Arts curriculum. You may access additional information on Spalding at their website www.spalding.org

Saxon Math (grades K – 6) begins with the memorization of basic facts and tables and is skills based and sequential. The program uses oral and written practice and rote memorization of math facts in the primary grades to ensure a foundation for problem solving. Grades 7 and 8 utilize the SUSD math curriculum.

Science begins with the scientific method of the 5 steps of inquiry. Science is best taught and learned through a hands on approach combined with approved text and materials. Accordingly, science instruction emphasizes experiences in processes, observations, and concrete activities, including science labs and science kits.

Social Studies curriculum includes Geography, History, Government, Civics and Current Events. Memorization of important geographical and historical facts is required.

Additional Curriculum included for all K-8 students is Physical Education, Art, General Music and Computers. Grades 4 - 8 may choose Band in place of General Music. Spanish is a required daily course in grades 6 – 8. Gifted programs are offered to students who qualify through the SUSD procedures.

THE NINE CORNERSTONES OF CHEYENNE TRADITIONAL SCHOOL (Continued)

4. TEACHER-DIRECTED, TEXTBOOK-BASED INSTRUCTION

Teachers explain exactly what students are expected to learn and demonstrate the steps needed to master the new skills and knowledge. A pre-teach, teach and re-teach program is in place for remediation to ensure students acquire all expected skills for their grade level.

5. ELEVATED GRADING SCALE

A=93-100, B=84-92, C=83-72, D=60-71, & F=Below 60

6. MAXIMUM USE OF ACADEMIC TIME

Specifying the amount of time to be spent on each subject, and minimizing program pull-outs and classroom interruptions will allow for maximum use of academic time.

7. PARENTAL COMMITMENT, INVOLVEMENT, AND SUPPORT

Educating children is a shared partnership in learning between the teacher, parents, and students in order for students to achieve their highest potential. Parent involvement is expected and is important to the child's education and to the success of the school.

8. HIGH EXPECTATIONS FOR ALL

Firm, consistent discipline and a positive school environment are an integral part of education. The discipline policy is designed to ensure a classroom free of distraction. Refer to www.susd.org for further information on the Code of Student Conduct.

9. SCHOOL UNIFORM

Cheyenne Traditional School has a mandatory standard of dress for kindergarten through eighth grade students. It fosters an atmosphere conducive to learning, instills a sense of pride and positive self worth, and alleviates social pressures. To view the specific Standards of Dress refer to Cheyenne's website located under the schools' section at www.susd.org.

EXTRACURRICULAR ACTIVITIES

Cheyenne offers various extracurricular activities. National Junior Honor Society, Student Government, Odyssey of the Mind, 7th and 8th grade Athletics and CTS News Club are some examples. Cheyenne also has available Kid's Club, a fee-based after school care program offered daily until 6 p.m. Private vendors offer a variety of fee-based after school classes such as art, chess, and golf. The City of Scottsdale also provides fee-based activities/sports for Cheyenne students.